**Homework Policy**

*September 2017*

**1. Objectives**

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

**2. Purposes of homework**

Research indicates that student learning may be enhanced if homework is:

* appropriate for each student’s age and ability
* relevant to each student’s needs
* purposeful and designed to meet specific learning goals
* varied and challenging, but achievable
* built on knowledge, skills and understanding developed in class
* clearly stated and requirements made explicit during class time
* supported by teacher strategies for students having difficulties with homework.

Homework tasks should be assigned by teachers with a specific, explicit learning purpose. On completion, teachers should acknowledge student effort and provide feedback related to student learning.

**3. Audience and applicability**

* staff recognise that students engage in a diverse range of activities away from the school
* children are to be encouraged to be responsible for their own learning
* work must be derived from the school program and be consistent with the child’s needs
* parents should contact the school if there are difficulties with homework. Work set by the school is expected to be given priority over tasks given by other sources
* a homework routine will be established in class
* parents are aware that students have homework routines
* parents can assist students to do homework but should not do the work for them
* homework is to be neatly presented
* teachers will collaborate to ensure consistency and appropriateness of homework allocations
* The Department of Education and Communities recommends homework but does not make it compulsory.

**4. Context**

**4.1** Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

**5. Responsibilities and delegations**

**5.1 Principal**

5.1.1  The principal is responsible for developing and implementing a school homework policy.

**6. Monitoring, evaluation and reporting requirements**

**6.1** In consultation with parents and students the homework policy will be reviewed regularly to ensure that it is being used to enhance student learning.

NSW Department of Education link to homework policy

https://education.nsw.gov.au/policy-library/policies/homework-policy