

A quality education in a caring environment

Seven Hills North Public School NEWSLETTER



DATES FOR DIARY

TERM 3

AUGUST

- Stage 3 Camp
- 10 Stage 3 Camp PSŠA
- ICAS Maths 8am Library 14
- **Choir Rehearsal**
- 15 16 S1 Excursion
- Old Schoolhouse Museum PSSA
- Assembly 2.15pm PSSA 24
- 29
- Fathers' Day Stall Yr4 STEM @ SHHS 30
- 31 PSSA
- Assembly 1.45pm

SEPTEMBER

- **Choir Rehearsal** and Performance
- Zone Athletics 6
- PSSA
- 14
- Assembly 1.45pm Regional Athletics 19
- PSŠA
- School Disco **Book Parade**
- 27 **ES1** Excursion
- Calmsley Hill Farm PSSA 28
- Assembly Last Day of Term 3

TERM 4

OCTOBER

- 19 PSSA PSSA 26
- Assembly 1.45pm
- 29 Election notification due

SHNOOSH Ph: 9620 9308 shnooshcare@optusnet.com.au

From the Principals Desk

Education Week

This week our school celebrated Education Week. Education Week is a time to celebrate the quality teaching and learning that happens in our school every day. It is a time for everyone in our school - and all those who support our school – to take a moment to acknowledge and celebrate the positive impact of public education.

This year's Education Week theme is 'Today's schools – creating tomorrow's world', which highlights how NSW public schools are equipping young people with the skills and capabilities they need to thrive in a rapidly changing world. Education at Seven Hills North reflects Australia's core values of excellence and equity for all. In our school, we continue to provide the critical foundations for success and opportunity. We inspire our young people by creating opportunities for all. Across the week, through many exciting activities, I believe we have demonstrated how our school community is creating successful citizens now and in the future.

On Monday, we held our school performance assembly and open classrooms. This was a time to showcase the quality teaching and learning that happens in our school. It was also an opportunity to recognise the wonderful experiences that the staff of Seven Hills North Public School deliver and the many great achievements of all our students. It was wonderful to see so many parents, family and friends attend to support our students as they entertained us with a morning of singing, dancing, drumming and drama. On Tuesday, our Stage 2 Choir and 3-6 Dance group entertained us with performances at Westpoint Blacktown. Congratulations to all of our performers on their great achievement and a special 'thank you' to the dedicated staff who have been so giving of their time in providing these opportunities for our students!

Kindergarten 2019 Enrolments

We are busy organising our Kindergarten Transition and Orientation programs for those students who are commencing at our school in 2019. If you are aware of any children intending to enrol for next year (who haven't already done so), please advise them to contact the school as soon as possible to fill in an enrolment form. A number of parents have taken enrolment forms, but are yet to return these to our Office. Please ensure that these forms are returned as soon as possible so that we are able to finalise and confirm your child's enrolment. Also, we are currently updating our anticipated enrolment



figures for 2019 to submit to the Department of Education. To assist us with our planning and to ensure our expected enrolments are accurate, could you please fill in the attached form and return to the Office if you are not planning to return to our school next year. Year 6 students who are heading off to high school do not need to inform our Office.

Tell Them From Me student survey

This term, our school, like many others in the state, will participate in a Department of Education's initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <u>http://surveys.cese.nsw.gov.au/information-for-parents</u> The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 27 August and 26 October and will be completed by students in Years 4-6. Participating in the survey is entirely voluntary.

A consent form for parents/carers about the survey has been sent home with students. If you **do not** want your child or children to participate, please return the form to school. Copies of the form and FAQs are available from the website above.

Positive Behaviour Learning Professional Learning

Our school embeds the Positive Behaviour for Learning (PBL) framework across all school systems to enhance academic and social behaviour outcomes for students. PBL is a school-wide behaviour initiative that employs a whole school approach to address student behaviour. It encourages positive behaviour from students, which has been shown to improve their self-concept and motivation to learn. PBL operates as a systemic umbrella for a broad range of programs in our school, including values education, anti-bullying and the learning support team.

Recently, our teaching staff have been participating in PBL training sessions to enhance our school's implementation of school-wide PBL systems that:

- address the diverse academic and social needs of all students to support them to be successful,
- establish a continuum of supports that are intensified to meet the needs of all students,
- use a problem solving approach (data, systems and practices) that engages students, parents and all school staff,
- establish positive social expectations for all in the school community, and
- provide a framework for the school and its community to collectively support the wellbeing of all students.

Around our school, we have PBL signs that remind our students of the school's expectations for particular areas, settings and activities. Please help us to teach our students these expectations by taking a moment to observe the signs and discuss these expectations with your children.

Dismissal Procedures

At our school, students who are being collected from the 'Kiss and Drop' bay in Beethoven St are dismissed at 2.55pm. This allows those students to safely make their way to the area for collection without congesting our thoroughfares. All other students are dismissed from their classrooms at the 3.00pm bell.

Our staff provide teacher supervision at key dismissal areas, including 'Kiss and Drop', the Beethoven St pedestrian crossing and at the Seven Hills Rd crossing. Please help us to keep your children safe by ensuring that students follow the instructions of the supervising teacher and by modelling road-safe behaviours for students of all ages.

On many afternoon's our staff have professional learning and meeting commitments commencing at 3.15pm. Therefore, if your child has not been collected by 3.10pm, staff will ask them to wait in the Administration area so that they can continue to be safely supervised. Please notify the school office before the bell if you are running late so that we can advise your child. Again, when parents/carers are late to collect their child, we ask staff to bring the student to the office. This ensures that everyone gets home safely.

Please be aware, that once you have collected your child they are then within your care. It would be appreciated if you could assist our staff and students by closely supervising your child once they have been dismissed into your care. Please make your way off site as promptly as possible. We appreciate your support as your children's' safety is paramount.

Visitors to the school

A reminder to parents and friends that all visitors to our school are required to proceed to the office to sign-in before entering their child's classroom. It is a Work Health and Safety requirement that all visitors are registered and are wearing a 'Visitor' pass. This procedure has been established to ensure the safety of our students. If you need to visit your child's classroom throughout the day, please go to the office first, so that your presence on-site is recorded and the class teachers can be informed that you have permission to go to their classroom.

Kind regards, Renai Diamond Principal

KB Report

- Welcome back to term 3, I can't believe that we are over half way through our kindergarten year!
- Even though our days are getting warmer, please still make sure your child has a warm top each day, the wind chill can still drop the temperature rapidly. Please also make sure names are on everything!
- Home Readers can still be changed almost every day. This is the only homework I ask the children to complete. Please make sure that they are returned daily.
- The children are really enjoying our new Geography unit 'People live in Places'
- We are mixing up our sport a little this term and spending time completing fundamental movement activities on either a Wednesday, Thursday or Friday. We will predominately be completing the most huff and puff activities on a Thursday, so please send children in sports uniform then.
- We have commenced some in class talking and listening activities in preparation for our public speaking competition. Please keep a careful eye out for the note coming home soon, so that you can help your child be prepared. This is one of our major assessment points for the 'Speaking and Listening' component of the curriculum. Your children need your support to complete this.

Mrs Blume

1B Report

- Welcome back to school. I hope you all had a nice and relaxing break.
- Thank you to all the parents, grandparents and friends who came to watch our wonderful students at our Education Week concert this week. The students loved having you in the classroom, showing you what they have been up to.
- This semester in English we are looking at the English concepts of Narratives and Characterisation. In mathematics we are learning how to solve more complex addition and subtraction problems, as well as learning more about 2D and 3D shapes, length, time and area.
- Big congratulations to Lucy and Hamish on becoming our SRC students for this semester.
- A reminder that our assembly item is Week 6 of this term. Assembly will commence at 1:45pm. We look forward to seeing you there.
- Please don't forget that our excursion to the Old House Museum is next Thursday 16 August. If you still haven't brought in your permission note and money, tomorrow is the last day.

3/4B Report

Welcome back to Term 3 everyone! We're only three weeks in but it has been a very eventful start. Here are some of the things we've been up to:

- Going on our Stage Two excursion to the Lane Cove National Park. It was an especially fun day and the weather was just spectacular! All the students thoroughly enjoyed themselves and learnt a lot about doing fieldwork in a national park.
- Delivering our class assembly at the end of last week. The students worked really hard to prepare themselves for this event and did our class very proud in their presentation.
- Creative Arts groups will begin this week with all Stage Two classes doing rotations to learn about drama, dance and music.
- Beginning our Creative Writing unit and starting to experiment with a few figurative language tools such as similes and alliteration to make our writing better.
- Starting a new reading program which is focused on establishing more independence within the student and building a greater awareness of the various strategies that students can use during their reading to improve their accuracy, fluency, vocabulary and comprehension. This will be known as our CAFÉ (Comprehension, Accuracy, Fluency, Expanding vocabulary) program. The students have thoroughly enjoyed learning about and practicing the 'Read to Self' and 'Read to Someone' components and are looking forward to learning a few more exciting activities.
- We have begun reading a new class novel called 'Deltora Quest'. This novel is fun and exciting and is an excellent model of the use of figurative language tools to make reading come alive. The students are loving the story so far except for the anticipation that is built up when we have to put the book down ...
- Term 3 is always a big one and it is amazing to see the growth in students during this term. The kids are all very excited for the awesome learning we have coming up this term!

Mrs Baxter



Miss Blanch

3/4HP Report

- Welcome back 3/4HP students and families, after a well-deserved holiday.
- We have certainly hit the ground running. Students are enjoying our shared novel WONDER which we have begun to read together. The students have been exploring the importance of kindness and we have already begun some lovely activities related to this novel. In reading groups, students have also begun exploring in depth two Roald Dhal books The Enormous Crocodile and The Twits. If any parents can spare some time in the mornings to help out with reading group, we would love to have you in our classroom.
- During week 2, stage 2 attended a wonderful excursion to Field of Mars in Lane Cove. The students had a great time undertaking investigations and exploring the bush during their daylong bushwalk. It was lovely being able to spend the whole day outside learning, which both students and teachers enjoyed.
- On Monday we enjoyed having our parents, grandparents and families come into our classroom to see what we have been learning. It was lovely to see so many families come and share the morning with the class and to see the wonderful performances at assembly.

Mrs Sargeant and Mrs Patteson



3/4H Report

- 3/4H has had a busy start to the term with our excursion to Field of Mars and education week.
- Students thoroughly enjoyed the opportunity to experience being detectives at Field of Mars, searching for evidence of animal activity during their walk through the national park.
- Thank you to the parents that joined us for education and joined in our bridge building activity.

Mrs Fogg



2H Report

- Welcome back to Term 3. It was lovely to see everyone last Monday to celebrate our Public Schools and what we offer the children at SHNPS.
- We are discussing History this Semester. 2H has looked at some old items in class and discussed what things can tell us about the past. We have done some timelines of our life and school.
- Year 2 are working on Narratives this term. We have looked at what makes up a narrative using the story mountain. The children have drawn many settings, characters, and written many story starters as a background for our writing. We have written our version of The Three Little Pigs and Humpty Dumpty.
- For Science, Ms Devine is doing many exciting experiments about mixtures.
- The children will be given a note for the Public Speaking Competition, which will be on later in the Term. Please prepare your child at home. Other news days is free choice of telling or showing something.
- For Maths, we have been looking at symmetry, place value and addition using number lines.
- We have some very talented artists who have been painting and drawing from the impressionists and renaissance times.
- Thank you to those organised people who have returned the excursion note and money for our Stage 1 Excursion to The Old School House next week. Please make sure your child has recess, lunch and plenty of fluids (in throw away containers) for the whole day in a sturdy, labelled throw away bag.

KH Report

KH have been very busy working hard in English, Maths, Geography, Science, PDHPE and Creative and Performing Arts. Here are a few snapshots of our learning below and some reminders.

- In English Activities, the children have been participating in Reading groups from Monday to Thursday each week. If you are interested in being a parent helper on Mondays, or Thursdays there are vacant positions on each of these mornings from 9.15-10am. Please contact me by ringing the office and leaving a message and I will phone back to discuss.
- In Maths, the children have been working hard to revise counting, adding, subtracting and revising their understanding of halves. Next week we will be investigating patterns.
- In Science, Miss Devine has lead a wonderful Science program called "On the Move" and the children are exploring all things that move around the school and in everyday life.
- KH have been working towards completing our Polynesian inspired dance ready for our Assembly Item at 1.45pm Friday 14 September. You are welcome to bring your family to come and watch! Please note that your child has received a note about the item and is required to bring in their costume to school by Friday 7 September. All costume items including shoes, shorts, and shirts need to be labelled with your child's name and class. We will be changing into our costumes and often or not, things go missing. With a name on your child's items and bag, it is less likely to be lost. We look forward to a lovely performance.
- Please ensure each lid and container belonging to your child is labelled with a name and class. There are many lids
 and containers at the end of the day that have no name and need to be taken to lost property because no one has claimed these belongings. Please relabel in texta, or engraving a name is always a good idea.

Miss Hinds

1M Report

- Welcome back to Term 3. It was lovely to see everyone last Monday to celebrate our Public Schools and what we offer the children at SHNPS. Congratulations to all our magnificent performers who did a great job.
- Congratulations also to our SRC for Semester 2, Hayden and Lola. Well done to both of you.
- In Semester 2, 1M will be studying Geography an "People are connected to places". We will be studying places in Australia, and how, and why people connect to different places.

- Year 1 are working on Narratives this term and our unit is "Villians or Hereos?". We have looked at what makes up a narrative using the story mountain including beginning, build up, complication, resolution and coda (ask your child what a coda is?). 1M has already constructed our first Narrative together as a class. It is titled "The Lost Boy and the T-Rex".
- 1M has also begun our art for this Term by building some fantastic looking Monsters!!
- Ms Devine is doing many exciting experiments in Science about mixtures. 1M made a gorgeous rainbow mixture last week with mixtures of different density and this week 1M made their own bubble mixtures.
- Term 3 means Public Speaking Competition for SHNPS. A note will be sent home later in the term. Please prepare your child at home for this speech.
- Thank you to those organised people who have returned the excursion note and money for our Stage 1 Excursion to The Old School House next week. Please make sure your child has recess, lunch and plenty of fluids (in throw away containers) for the whole day in a labelled bag.

Ms Mossfield

2G Report

- It was so lovely to see so many parents and other family members at our Education Week Open Day assembly on Monday morning. We hope you enjoyed the performances from our creative arts groups and the children and I loved having you visit our classroom. Well done on the great performances everyone!
- Congratulations to Sophie and Mayuur who are our SRC representatives for this semester. I know they will be responsible members and will fulfil their duties well.
- A final reminder that next week will be our excursion to the Old School House Museum on Thursday of next week. This Friday is the final day for payment so please get that money in by then so that everyone can attend. This excursion is designed to fit in with the History unit we are doing this semester, "The past in the Present" and should be a fun day out.
- In Maths we have been working on addition strategies, symmetry, parallel lines and place value in three digit numbers. The children are working well and enjoying the hands on activities and games in Maths.
- Thank you to our diligent Parent Helpers who attend each week for Reading Groups. Opportunities exist on Tuesdays and Wednesdays for those parents who are dying to come but haven't let me know yet. Don't be shy as we would love to have your assistance!

All the best for Term 3! Mrs Goodman

Seven Hills North Public School Newsletter



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NEW ENROLMENTS AND STUDENTS NOT RETURNING IN 2019

To assists with planning staffing, accommodation and other resources for next year, we would ask that if you have a child who is due to start Kindergarten in 2019 or know of someone who is in area and has a child due to start Kindergarten please make sure to get your enrolment forms in as soon as possible.

Alternatively if you know that you will not be returning next year or that you will not be starting till later in the year because of a family holiday please complete the following forms and return them to the school office.

To: The Principal, Seven Hills North Public School

Pupils Name:	Class:	Pupils Name:	Class:
Pupils Name:	Class:	Pupils Name:	Class:
		LEAVERS	
My child/children will not be at	tending Seven Hills N	North Public School in 2019. Last	day of attendance:
Moving to		(new school)	
	LAT	E RETURNERS	
My child/children will be returni	ng to Seven Hills No	rth Public School on	(Anticipated Date of
Return) after the commencement o	f Term 1, 2019. (Wed	dnesday, 30 January 2019) becau	se
Signed:		(Parent/Guardian)	

Stage 2 Excursion 2018—3/4B Recount

In Term 3, on Monday 30 July 2018, Stage 2 went on their excursion to Lane Cove National Park (Field Of Mars), which was Mrs Baxter's first excursion at this amazing school. We hopped onto the bus and were heading to our destination. When we got there, we got down and had crunch and sip while we talked and laughed. Then we got separated class by class and each class walked somewhere else. 3/4B walked with Pat (our tour guide).

The class got into groups of three and the youngest one had to carry a bag full of things that we needed for the trip. I saw some journals in our bag and my group was confused. At that second, we sprinted to Pat and asked him what they were and he said we could keep them. YAY! Best day ever! We had to





meant to be a neat and tidy book.

We went and did a bit of bush walking and then stopped and do an activity. Pat said to find a leaf that had "had a hard life". First he drew the shape of the leaf and then using water colours he carefully coloured it in. To make it look better he drew some dots on it too. Voila! There you have it, a realistic leaf.

Off we went again, bush walking on hard rocks. After a while, Pat told us to create a table with three columns. The first one saying 'animal', the second saying 'evidence' and the third saying 'tally'. We had to spot animals and record how many we had seen and heard using

tallies. Down we went to Sugar

Loaf Point to have some recess. It was a beautiful sight just looking at the river and crunching our chips.

Again, we went bush walking. Later on we got some small rocks and rubbed it on big rocks to make sandstone paint colours. We tried to make the darkest colour and then dipped our finger in it and wiped it on our page. It was so cool! We were amazed that Aboriginal people invented colours like this!

For the last time we went on that tiring bush walking track heading to our patient bus driver. As soon as our eyes caught the bus we gave back our tool bags and kept the journals. We ran onto the bus and headed home.



By Anish and Connor



Fathers Day Stall

The P&C will be holding our Fathers Day Stall on Wednesay 29 August starting after recess. We ask again for your donations in order to make the stall a success. Ideas for donations include: Coffee mug, Chocolates, Socks, Aftershave, Photo frames, etc. All donated gifts must be of NEW quality and wrapped in clear cellophane ready for sale. Gifts will range from \$2-\$15.

There will be a container in the office for you to drop off your donations.

Fundraising Committee.





KILDARE ROAD MEDICAL CENTRE ALLERGY CLINIC NOW OPEN!

Do you suffer from a runny nose, runny or itchy eyes or excess mucous production? If so, you may be allergic to common airborne allergens such as:

- animal dander
- house dust mites
- mould spores
- pollens (grass, trees, weed)

To find out about diagnosis and treatment for these allergies book an appointment with Dr. Phil Humphris or Dr. Nabeel Makmahi today:

- online at kildaremedical.com.au
- via the HotDoc App (free from the App Store)
- call Reception on 8822 3000

BULK BILLING OPEN 7 DAYS

36 Kildare Road, Blacktown, NSW 2148

