



A quality education in a caring environment

# Seven Hills North Public School NEWSLETTER

Issue 9 11.06.2021  
Term 2—Week 8



## DATES FOR DIARY

### TERM 2

#### JUNE

- 11 PSSA
- 14 **PUBLIC HOLIDAY**
- 18 PSSA
- Assembly 2pm
- 21 Longneck Lagoon
- Leaders Excursion
- 23 Athletics Carnival
- 25 PSSA
- Last Day of Term 2**

### TERM 3

#### JULY

- 12 Staff Development Day
- 13 **Students Return**
- P&C Meeting 7pm
- 16 PSSA
- 19 Stage 2 Excursion
- 20 NAIDOC Incursion
- 23 National Tree Planting Day
- K-2 Fun Run
- PSSA
- 27 100 Days of Kindergarten
- 29 Education Week
- Celebration Day
- 30 PSSA

## From the Principal's Desk

### Athletics carnival

We are busy preparing for our Athletics Carnival, to be held on Wednesday 23 June for all students K-6. It is a fun day with separate activities for K-2 students as well as all the traditional carnival events for students aged 8 and up.

We are looking forward to having our family and friends join us on the day. A coffee van will be at the grounds in the morning for adults only, from approximately 10-11am. A reminder that there are **NO canteen facilities** available, although our Year 6 students will be selling lollies and chips as a fundraiser for the Year 6 farewell. We will need some adult volunteers to help on the day. We require 15 adults for each of the K-2 and 3-6 carnivals, to help run Tabloid Activities (K-2) and to help as group managers of students as they move around the Field Events (3-6). If you are available, between 9.30am and 2.30pm, please complete your details on the volunteer slip that has been sent home and return it to the office. The first 15 responses for infants and primary will be contacted to confirm attendance on the day.

For students turning 8 years old and above, there will be the opportunity to participate in the **100m, 200m and long jump**. To participate in **high jump, discus and shot put**, parents/carers are required to provide permission for their child/children to participate. All children participating in high jump are allowed to do the 'scissor kick' technique. However, students need to be trained and permission granted for them to do the more technical 'Fosbury Flop' (as required by Department of Education School Sports Unit safety regulations). **Permission notes for student entry in these field events are due by Tuesday 15 June.**

### Semester 1 Reports

As Term 2 draws to a close, teachers are very busy writing Semester 1 reports. Teachers have worked extremely hard this term to assess student achievement and report student progress accordingly. Teachers use a number of standardised, school-based and anecdotal assessment forms to determine student progress. Some important points for parents to remember are:

- ⇒ Our school uses a five point achievement scale to report to parents for students in Years 1 to 6. Achievement is judged in relation to syllabus standards. This point scale is defined in the table below.
- ⇒ Reports provide achievement in the six Key Learning Areas of English; mathematics; creative arts; human society and its environment (which includes history and geography); personal development, health and physical education; and science and technology.
- ⇒ **SOUND** is the expected achievement level that most students should achieve in all learning areas. The reports are a POINT IN TIME report. This means that we only report on what has been taught and assessed over Term 1 and Term 2. Therefore, it is possible that your child has performed differently during this reporting period and may receive a different level to previous reports.

**SHNOOSH CARE**

Ph: 9620 9308

shnooshcare@optusnet.com.au






**SCHOOL SECURITY**  
**1300880021**

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⇒ For all students identified as EAL/D, we report on the overall English as an additional language or dialect (EAL/D) Learning Progression phase.

Describe this achievement level	Using this word	And/or this letter
The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills and can apply these skills to new situations.	Outstanding	A
The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	High	B
The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.	Sound	C
The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	Basic	D
The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.	Limited	E

Parents may find this description useful:

REPORT GRADES AND WHAT THEY MEAN		
A	Grand Prix Racer!	
B	Advanced driver training with extra skills.	
C	Full drivers licence, like most of us!	
D	A person on "P" plates drives independently but is still learning.	
E	A person on "L" plates must always be accompanied by an experienced driver.	

## Attendance Matters

When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents and carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)
- working with the school to encourage and support regular attendance.

[Information for parents](#) provides further information about compulsory school attendance can be found at:

[https://education.nsw.gov.au/content/dam/main-education/student-wellbeing/attendance-behaviour-and-engagement/media/documents/attendance\\_parents.pdf](https://education.nsw.gov.au/content/dam/main-education/student-wellbeing/attendance-behaviour-and-engagement/media/documents/attendance_parents.pdf)

## Stage 1 Excursion

On Tuesday, our Stage 1 students attended an excursion to Rouse Hill Estate to support their learning in history. Stage 1 have been studying how the Past and Present are similar and different. They have learned how family life has changed over time, including the roles of children and parents in the household, school and at work.

On their excursion, students had the opportunity to learn firsthand about what school life was like in the late 19th century through an immersive experience of life in the past. Throughout the day, students also had the opportunity to explore the working areas of the former Rouse Hill Estate and investigate chores of the late 1800's including feeding the chooks, hanging out the washing and pumping water. A 'thank you' to Mrs Abu Duhou and Mrs Wall for their organisation of this event.



If you would like to know more about the Stage 1 History syllabus and the learning outcomes that this experience supported, please go to:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10>



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## Teddy Bears' Picnic

As part of their English unit this term, Kindergarten held a Teddy Bears' picnic on Thursday. Students enjoyed a variety of teddy bear related activities as well as having a picnic lunch with their Kindergarten peers and teddies. A special thank you to Mrs Baxter, Mrs Goodman and Mrs Sargeant for coordinating this fun-filled day.



## P&C - Get Involved

This week we held our June Parents and Citizens' Association (P&C) meeting. This was a great opportunity for parents and school staff to discuss upcoming events, learn about works occurring around our school and to plan fundraising initiatives for the year.

A Parents and Citizens' Association (P&C) is a group of community minded people, parents and citizens, who take on a more formal role to assist the school in providing:

- feedback on school policies and activities
- additional resources to be used to enhance student learning
- parents with opportunities to be involved in their child's education.

The P&C Association is there to work with the principal, teachers and the school community in a productive partnership to achieve the best possible outcomes for students. We welcome you to join us at our next meeting, to be held on Tuesday 13 July at 7pm.

## Everyday Maths Hub for Parents

The Everyday Maths Hub is a Department of Education website designed to help parents and carers engage their children in mathematics through fun, relatable activities. The [Everyday Maths Hub](#):

- is an engaging and dynamic online platform for parents and carers of children in Kindy through to Year 10
- aims to support and encourage family conversations about the relevance and usefulness of mathematics in everyday life
- is part of the [NSW Mathematics Strategy](#) to achieve the Premier's vision, 'for all NSW students to develop the mathematical skills they need to succeed in life'
- was designed in consultation with our teachers, parents and carers
- can support parents and carers in empowering their children to think critically and creatively, find and solve problems, and notice and wonder about the mathematics in the world around them
- helps parents and carers connect with their children through mathematics.

## Kindergarten 2022 Enrolments

If you have a child who will be enrolling in Kindergarten in 2022, please visit our school office for an enrolment form. Further information about school enrolment can be found on our website. Also, if you are aware of any families in our community who are intending to enrol for next year, please advise them to contact the school as soon as possible to complete an enrolment form. If you are intending to enrol a Kindergarten child in 2022 and you are not within our local-intake area, please contact our Office as soon as possible.



## Seven Hills North SMILES!

SMILES are presented to students when they are displaying one or more of the expected behaviours on our school matrix. Congratulations to , Logan, Dhvani Charlize, and Shaun!



Kind regards,  
Renai Diamond  
Principal



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The Everyday Maths Hub can be found at:

[https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/mathematics/everyday-maths-hub?utm\\_source=ref&utm\\_medium=staff-portal&utm\\_campaign=everyday-maths-hub&utm\\_term=none](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/mathematics/everyday-maths-hub?utm_source=ref&utm_medium=staff-portal&utm_campaign=everyday-maths-hub&utm_term=none)

Some example activities include:

## Kindergarten – Volume & Capacity

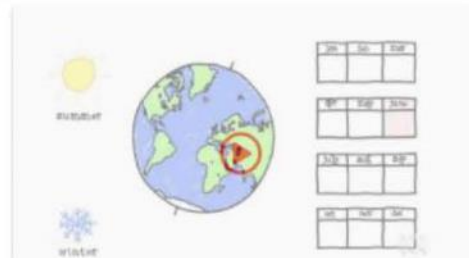


### Beach and bath time

Develop your child's understanding of volume and capacity by using different sized and shaped buckets.

🎒 1-2, Kindy  
🕒 20 minutes

## Stage 1 – Temperature



### Temperature, weather and the seasons

This video teaches the basics of temperature by relating it to the weather and Australia's seasons.

🎒 1-2, Kindy  
🕒 3 minutes 9 seconds

## Stage 2 - 2D Shapes



### Create a robot

Teach your child basic geometry by using shapes cut from paper to design their very own robot poster.

🎒 1-2, 3-4  
🕒 45 minutes

## Stage 3 – Probability



### Heads or tails?

Mathematician Lily Serna visits Luna Park to show your child how to list outcomes of chance experiments with equally likely outcomes.

🎒 5-6  
🕒 4 minutes 37 seconds



# Seven Hills North Public School Newsletter

Sometimes we all need some extra support in raising our children. Did you know that Wesley Mission offer FREE family/parent/child support? They have a Family Centre close to us in Quakers Hill.

## Parenting skills workshops:

Their workshops are designed to meet the diverse range of skills parents may require. These workshops focus primarily on families with children from birth to eight years of age. They help parents to:

- understand the link between children's emotions and their behaviour
- respond to children's emotions and behaviour promptly and sensitively
- understand childhood and how to support the development and learning of children in the early years
- strengthen relationships with their children
- overcome barriers through support, advice and referrals
- learn to parent with their partner.

## Do you have older children?

They also provide free support services for young people between the ages of 12 and 18, and their families. We offer a range of services; from one-on-one support sessions for young people, to parenting support and workshops. Wesley Youth Services assists young people with:

- school work and school life
- social skills and social issues such as bullying and isolation
- self-esteem and confidence building
- career planning and recruitment
- **relationships with parents**
- advice and referrals to specialist services.

Contact details:

32 Highfield Rd Quakers Hills

(p) 8805 7288

(e) [familycentrequakershill@wesleymission.org.au](mailto:familycentrequakershill@wesleymission.org.au)



## Education Week Open Day Thursday 29 July

Seven Hills North Public School will be opening the school to all families and caregivers to celebrate NSW Public Schools' Education Week. Parents will be able to watch performances, view open classrooms and enjoy a picnic in the school grounds. We look forward to celebrating this special week.

A note will be sent out at the beginning of Term 3 with further details.

The Education Week Team



ARTESHELLY.COM.AU/LET-IT-FLOW-WORKSHOPS

Let the artwork and creativity flow

## LET IT FLOW Girls Club

CREATIVE KIDS PROVIDER



Let it Flow Girls Club is 3 day program where participants will create fluid art using mixed media.

The group will experiment with alcohol inks, acrylic inks, high flow paints and markers to create a collection of abstract artworks on Yupo Paper and Canvas.



This course is reserved for young women to assist with:

- Building confidence
- Allowing self-expression
- Strengthening intuition
- And most of all having fun!

For inquiries, call Michelle 0412088412 or email: [arteshelly@icloud.com](mailto:arteshelly@icloud.com).

# CLASS OF THE WEEK

## 1 TOPAZ

This Semester, Stage One have been exploring how the Past and Present are similar and different. This week, 1 Topaz went on an



amazing adventure to Rouse Hill Estate. We had the best time going back in time and learning firsthand about what school life was like in the late 19<sup>th</sup> Century.

Tenaen had the opportunity to dress up in period costume.







Students also had the opportunity to learn about the vital roles of horses at the time and investigate chores of the late 1800's including feeding the chooks, hanging out the washing and pumping water.



😊😊 Mrs Wall and Mrs Abu-Duhou 😊😊



## 1 TOPAZ RECOUNTS

### ROUSE HILL ESTATE EXCURSION

Yesterday 1 Topaz went to Rouse Hill Estate to see what the kids did in 1889. We saw the olden days classroom and it was amazing and we met Mr Fox and Miss Turnbull, our teachers. We go to dance in pattern and exercise with Mr Fox but with Miss Turnbull we got to do sewing. With Lily we pumped water and fed the chickens. Lily told us fun facts about chickens. We saw old cars and Lily taught us how to milk a cow. We even saw horse stables. The children had to do a lot of chores but if they didn't do the chores they would get in to trouble.

Lincoln

Yesterday I went on a bus and we went to Rouse Hill Estate. We went back in time to 1889. We did chores like sewing, pumping the water and milking the cows. We also went into an old classroom.

Yaari

Yesterday 1 Topaz went on a bus and we went to Rouse Hill Estate. We learnt how to milk a cow, we saw old cars and we fed chickens. We pumped water and we did chores. We went to a Pottery Shed and saw barley seeds and corn. The 1889 classroom teachers were Mr Fox and Miss Turnbull. We did exercise, we did dancing and we learnt how to sew. We went to an old school.

Isla G

Yesterday 1 Topaz went to Rouse Hill Estate to explore 1889. We found out what chores the children did. Some of the chores were milking cows, pumping water and feeding chickens. We went in to a classroom from 1889. The teachers were Mr Fox and Miss Turnbull. We looked at old cars and machines and we also looked at a very very old house.

Isabelle W





## *Seven Hills North P & C Association*

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Fax: 9838 7839

### **Canteen Coordinators Needed !!**

The P&C having been trying to get the canteen up and running but we need 2 Coordinators to run the canteen to ensure its success.

Thank you to all the parents that have sent through the volunteer request and we have not forgotten but we do need 2 people who are willing to run and organise the canteen.

The P&C decision is that moving forward having 2 coordinators will ensure the canteen can remain open if one of the coordinators are unable to run the canteen on any given day.

The P&C is currently seeking a Canteen Supervisor available to volunteer two days a week on a Wednesday and Friday between the hours of approximately 9.00am to 2.30pm.

The P&C is a recognised Centrelink volunteer provider and this unpaid position can now count towards the 15 hours of work per week required to receive Parenting Payments.

Information on the Centrelink website also indicates that people over the age of 55 may also volunteer to meet their Centrelink requirement. Please contact your Centrelink office for more information on what this may mean for you.

The Canteen Supervisor will work closely with our P & C and the volunteers that we already received expression of interests from to assist working in the Canteen.

**Criteria:** To be considered for this position you must meet the following criteria:

- Experience with food ordering, preparation and service (desirable).
- Ability to prepare, cook and promote healthy foods.
- Ability to lead and support canteen volunteers.
- Ability to manage the takings and work with the P & C Treasurer to oversee canteen finances.
- Ability to manage and order stock.
- Ability to manage and implement the volunteer roster.
- Applicants must have access to a car and hold a current driver's licence.
- Applicant will be required to obtain a Volunteer Working With Children Check.

Please email through your interest for the role to [shnps.pnc@gmail.com](mailto:shnps.pnc@gmail.com) and [sevenhilln-p.school@det.nsw.edu.au](mailto:sevenhilln-p.school@det.nsw.edu.au) . Katie Howell will be in contact with you to discuss the position further.

The coordinators roll will be discussed at the next P&C meeting on **Tuesday 13<sup>th</sup> July at 7pm and appointed** if you would like to join us to discuss further or have ideas how we can open the canteen for the children.

## **STEM X Play with UTS**

During Term 2, Stage 3 had the opportunity to work with engineering students and teachers from the University of Technology, Sydney.

Students worked together in small groups over 6 weeks to solve a science-based problem that could be solved using robotics. Problems included water pollution, space junk, transporting vaccines, cyber safety, air pollution, saving wildlife & trees, drought etc.

All students learnt how to code a Sphero or Micro Bit in order to solve their problem. They then created a slideshow to present their design to the rest of Stage 3. They discussed all the goals, steps, strategies and materials relating to their 6 weeks worth of research and development.

This project was a resounding success and we look forward to working with the team from UTS in the future.





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